

The Storm



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What do you think this story is about?*
- Ask: *How can you tell there is a storm?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
went children box mess
rain roof things wind
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

said there what
helped outside
house came key
barked blew
found something



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



Wilf and Wilma came to the house. They came to play.



The children went outside.
They climbed the tree.



They looked in the tree house.
“What a mess!” said Biff.



Dad helped the children. He mended the roof.



Biff and Wilma mended the door.



Chip and Wilf painted the
tree house.



Wilf painted the door. Chip
painted the walls.



The tree house looked good. The children put things inside.



They had a party in the tree house.



It was bedtime. Biff was in her room.



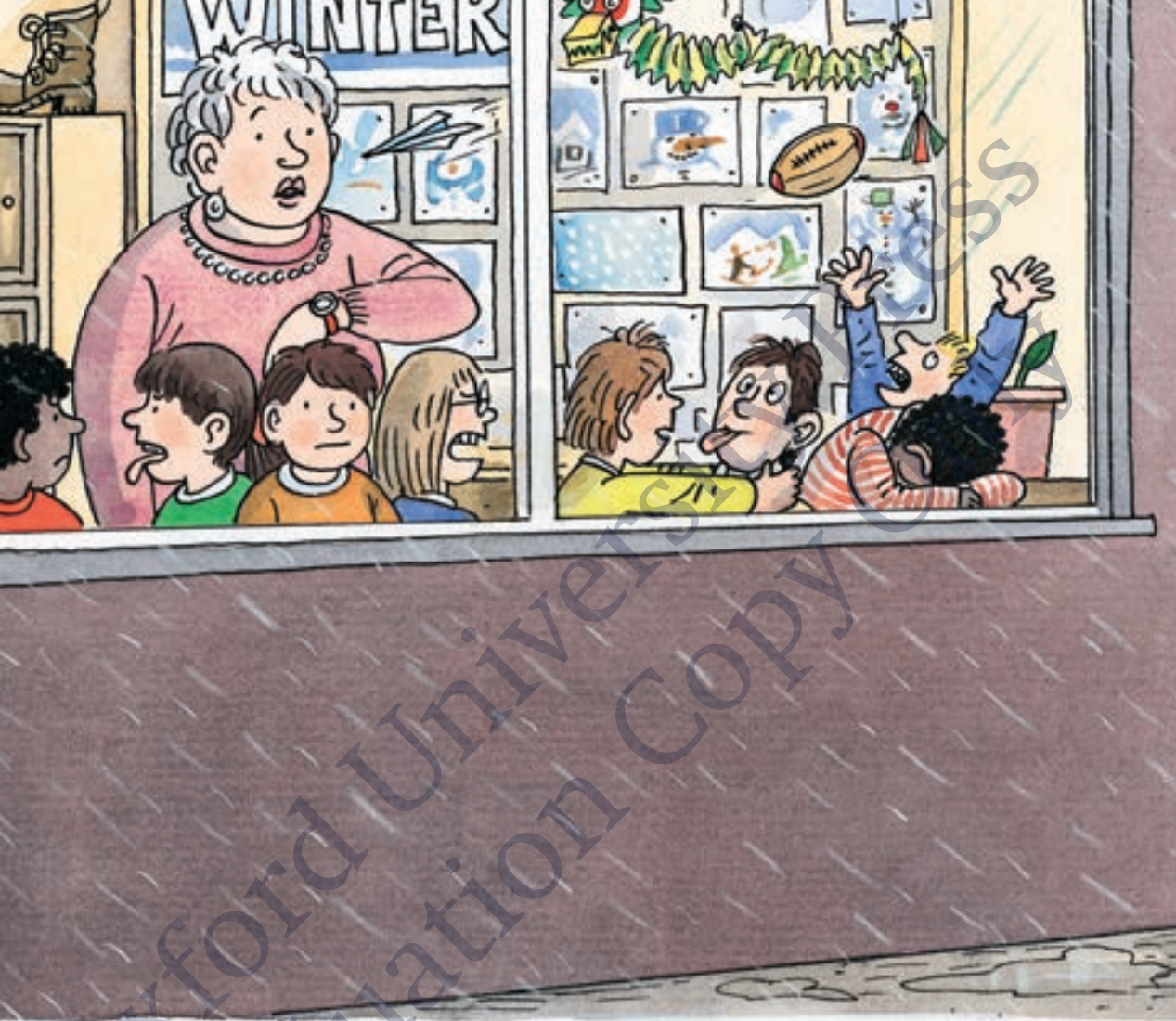
Biff looked outside. There was a storm.



It was time for school. Wilf and Wilma came.



“What a storm!” said Mum.



The wind blew. The rain came down.



“What a storm!” said Mrs May.



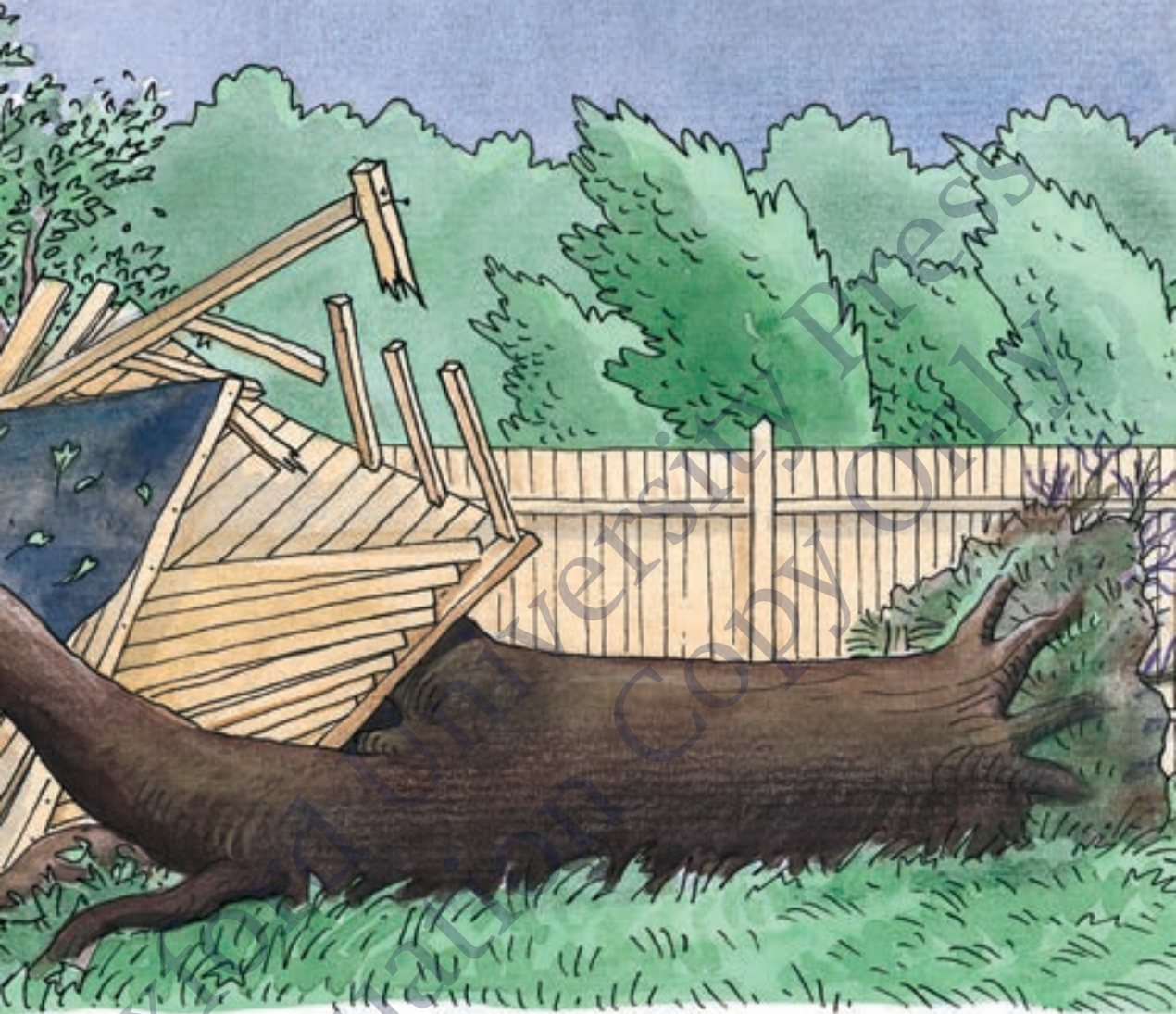
It was time to go home. The mums and dads came.



“What a wind!” they said.



“Oh no!” said Biff.
The tree was down.



“What a mess!” said Kipper.



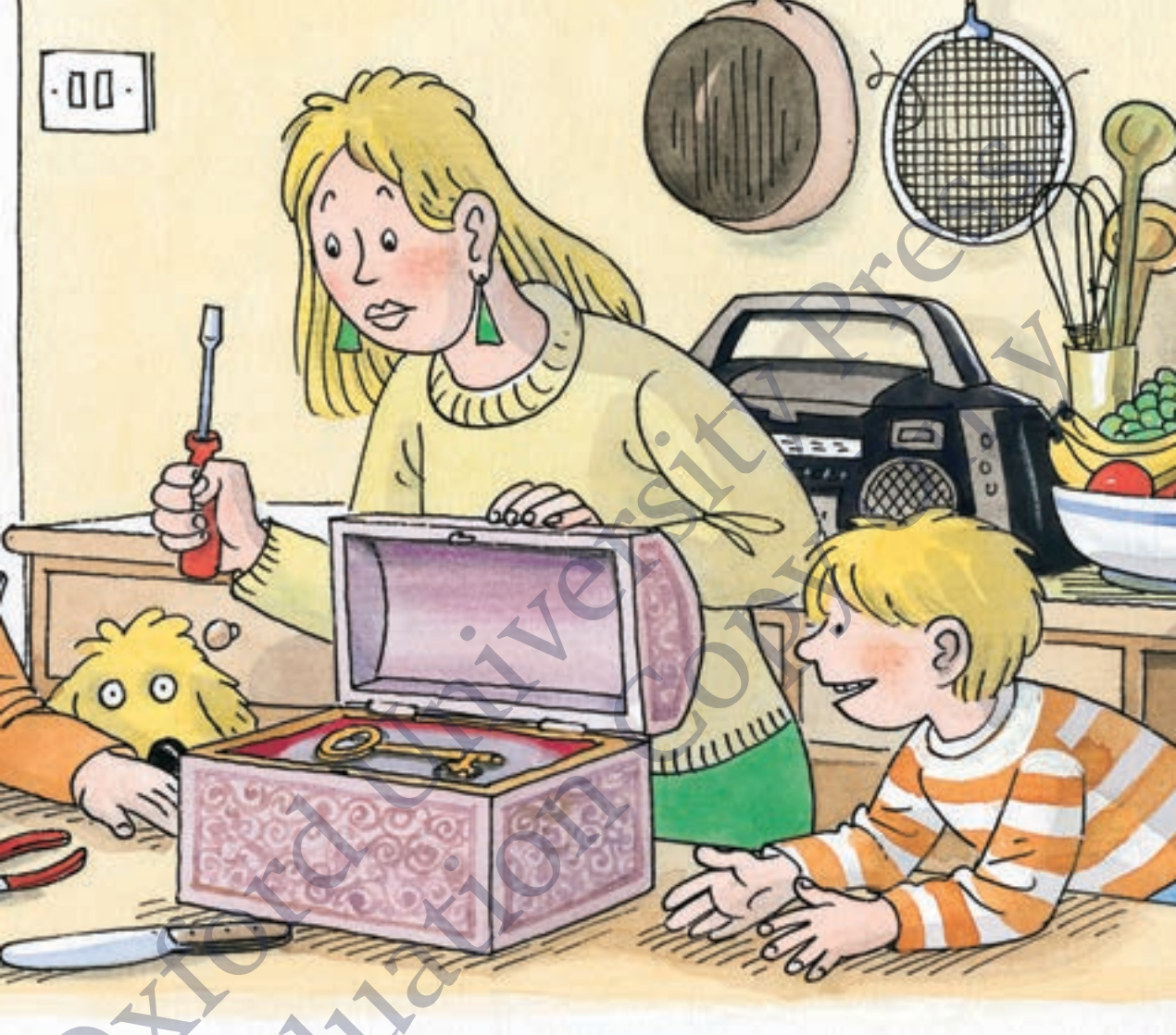
The children climbed on the tree. Floppy barked and barked.



Floppy found something. It was
a box.



Everyone looked at the box. Mum opened it.



They found a key inside.



Chip wanted the box. He put it
in his room.

AFTER READING

- Turn to page 19. Ask: *How do you think the children felt when they saw the tree had blown down?*
- Ask: *At what time of day did the storm start? How long did it last?*
- Talk about what might happen next, after the end of the story.

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Biff, Chip and Kipper Stories



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6 The Storm

A storm blows the
tree down.



*Biff, Chip and
Kipper Stories*
Level 4
Stories

- 1 House for Sale
- 2 The New House
- 3 Come In!
- 4 The Secret Room
- 5 The Play
- 6 The Storm

Australia: Early Levels 9–11

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